



**AP<sup>®</sup> World History**  
**2006 Document-Based Question Generic Scoring Guidelines**

**BASIC CORE** (competence) **0–7 Points**

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|--|------------------------------|
| <b>1. Has acceptable thesis</b>  | <b>1 Point</b>               |
| <b>2. Understands the basic meaning of documents</b><br>(May misinterpret one document)  | <b>1 Point</b>               |
| <b>3. Supports thesis with appropriate evidence from all or all but one document</b><br>(Supports thesis with appropriate evidence from all but two documents) | <b>2 Points</b><br>(1 Point) |
| <b>4. Analyzes point of view in at least two documents</b>   | <b>1 Point</b>               |
| <b>5. Analyzes documents by grouping them in two or three ways, depending on the question</b>  | <b>1 Point</b>               |
| <b>6. Identifies and explains the need for one type of appropriate additional document or source</b>   | <b>1 Point</b>               |

<b>Subtotal</b>	<b>7 Points</b>
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**EXPANDED CORE** (excellence) **0–2 Points**

Expands beyond basic core of 1–7 points. A student must earn **7** points in the basic core area before earning points in the expanded core area.

**Examples:**

- Has a clear, analytical, and comprehensive thesis
- Shows careful and insightful analysis of the documents
- Uses documents persuasively as evidence
- Analyzes point of view in most or all documents
- Analyzes the documents in additional ways—groupings, comparisons, syntheses
- Brings in relevant “outside” historical content
- Explains why additional types of document(s) or sources are needed

<b>Subtotal</b>	<b>2 Points</b>
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<b>TOTAL</b>	<b>9 Points</b>
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**AP<sup>®</sup> World History**  
**2006 Change-Over-Time Essay Generic Scoring Guidelines**

**BASIC CORE** (competence) **0–7 Points**  
 (Historical skills and knowledge required to show competence)

**1. Has acceptable thesis** **1 Point**  
 (Addresses the global issues and the time period[s] specified)

**2. Addresses all parts of the question, though not necessarily evenly or thoroughly** **2 Points**  
 (Addresses most parts of the question: for example, addresses change but not continuity) (1 Point)

**3. Substantiates thesis with appropriate historical evidence** **2 Points**  
 (Partially substantiates thesis with appropriate historical evidence) (1 Point)

**4. Uses relevant world historical context effectively to explain change over time and/or continuity** **1 Point**

**5. Analyzes the process of change over time and/or continuity** **1 Point**

<b>Subtotal</b>	<b>7 Points</b>
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**EXPANDED CORE** (excellence) **0–2 Points**

(Historical skills and knowledge required to show excellence)

Expands beyond basic core of 1–7 points. A student must earn **7** points in the basic core area before earning points in the expanded core area.

**Examples:**

- Has a clear, analytical, and comprehensive thesis
- Analyzes all issues of the question (as relevant): global context, chronology, causation, change, continuity, effects, content
- Addresses all parts of the question evenly
- Provides ample historical evidence to substantiate thesis
- Provides links with relevant ideas, events, and trends in an innovative way

<b>Subtotal</b>	<b>2 Points</b>
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<b>TOTAL</b>	<b>9 Points</b>
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**AP® World History**  
**2006 Comparative Essay Generic Scoring Guidelines**

**BASIC CORE** (competence) **0–7 Points**  
 (Historical skills and knowledge required to show competence)

**1. Has acceptable thesis** **1 Point**  
 (Addresses comparison of the issues or themes specified)

**2. Addresses all parts of the question, though not necessarily evenly or thoroughly** **2 Points**  
 (Addresses most parts of the question: for example, deals with differences but not similarities) (1 Point)

**3. Substantiates thesis with appropriate historical evidence** **2 Points**  
 (Partially substantiates thesis with appropriate historical evidence) (1 Point)

**4. Makes at least one or two relevant, direct comparisons between or among societies** **1 Point**

**5. Analyzes at least one reason for a similarity or difference identified in a direct comparison** **1 Point**

<b>Subtotal</b>	<b>7 Points</b>
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**EXPANDED CORE** (excellence) **0–2 Points**  
 (Historical skills and knowledge required to show excellence)

Expands beyond basic core of 1–7 points. A student must earn **7** points in the basic core area before earning points in the expanded core area.

**Examples:**

- Has a clear, analytical, and comprehensive thesis
- Addresses all parts of the question (as relevant): comparisons, chronology, causation, connections, themes, interactions, content
- Provides ample historical evidence to substantiate thesis
- Relates comparisons to larger global context
- Makes several direct comparisons consistently between or among societies
- Consistently analyzes the causes and effects of relevant similarities and differences

<b>Subtotal</b>	<b>2 Points</b>
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<b>TOTAL</b>	<b>9 Points</b>
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